

5659

2015-2016 Regular Sessions

I N S E N A T E

May 26, 2015

Introduced by Sen. KLEIN -- read twice and ordered printed, and when printed to be committed to the Committee on Cities

AN ACT to amend the New York city charter and the education law, in relation to the New York city community school district system; to amend chapter 91 of the laws of 2002, amending the education law and other laws relating to the reorganization of the New York city school construction authority, board of education and community boards; and to amend chapter 345 of the laws of 2009, amending the education law relating to the New York city board of education, chancellor, community councils and community superintendents, in relation to extending the expiration and repeal date of certain provisions thereof

THE PEOPLE OF THE STATE OF NEW YORK, REPRESENTED IN SENATE AND ASSEMBLY, DO ENACT AS FOLLOWS:

1 Section 1. Paragraphs 20 and 21 of subdivision d of section 2800 of
2 the New York city charter, paragraph 20 as amended and paragraph 21 as
3 added by a vote of the people of the city of New York at the general
4 election held in November 1989, are amended and a new paragraph 22 is
5 added to read as follows:
6 (20) Within budgetary appropriations for such purposes, disseminate
7 information about city services and programs, process complaints,
8 requests, and inquiries of residents of the community district; [and]
9 (21) Conduct substantial public outreach, including identifying the
10 organizations active in the community district, maintaining a list of
11 the names and mailing addresses of such community organizations, and
12 making such names and, with the consent of the organization, mailing
13 addresses available to the public upon request[.]; AND
14 (22) COORDINATE WITH THE COMMUNITY EDUCATION COUNCIL, AS ESTABLISHED
15 UNDER ARTICLE FIFTY-TWO-A OF THE EDUCATION LAW, WHOSE BOUNDARIES ARE
16 EQUAL TO THOSE OF THE COMMUNITY DISTRICT. THIS COORDINATION SHALL
17 INCLUDE, BUT SHALL NOT BE LIMITED TO, MAKING SPACE AVAILABLE FOR MONTHLY
18 MEETINGS, HELPING TO PUBLICIZE MEETINGS OF THE COMMUNITY EDUCATION COUN-

EXPLANATION--Matter in *ITALICS* (underscored) is new; matter in brackets [] is old law to be omitted.

LBD11005-03-5

CIL, ALLOWING COMMUNITY BOARD STAFF TO PROVIDE CLERICAL AND ADMINISTRATIVE SUPPORT TO THE MEMBERS OF THE COMMUNITY EDUCATION COUNCIL, RECEIVING REPORTS FROM THE COMMUNITY EDUCATION COUNCIL INCLUDING AN ANNUAL REPORT CARD ON THE CONDITION OF SCHOOLS IN THE COMMUNITY DISTRICT AND ANY PROPOSED OR PENDING CHANGES IN EDUCATION POLICY, AND HELPING DISSEMINATE INFORMATION ON EDUCATION ISSUES PREPARED BY THE COMMUNITY EDUCATION COUNCIL TO PARENTS AND OTHER COMMUNITY ORGANIZATIONS AND MEMBERS.

S 2. Section 2590-b of the education law, as amended by chapter 345 of the laws of 2009, subparagraph (i) of paragraph (a) of subdivision 5 as amended by chapter 103 of the laws of 2013, is amended to read as follows:

S 2590-b. Continuation of city board and establishment of community districts; establishment of the city-wide councils on special education, English language learners, and high schools. 1. (a) The board of education of the city school district of the city of New York is hereby continued. Such board of education shall consist of [thirteen] FIFTEEN appointed members: one member to be appointed by each borough president of the city of New York; ONE MEMBER TO BE APPOINTED BY THE COMPTROLLER OF THE CITY OF NEW YORK; ONE MEMBER TO BE APPOINTED BY THE PUBLIC ADVOCATE OF THE CITY OF NEW YORK; and eight members to be appointed by the mayor of the city of New York. The chancellor shall serve as an ex-officio non-voting member of the city board. The city board shall elect its own chairperson from among its voting members. All [thirteen] FIFTEEN appointed members shall serve [at the pleasure of the appointing authority] FOR A FIXED TERM OF TWO YEARS and shall not be employed in any capacity by the city of New York, or a subdivision thereof, or the city board. No appointed member of the city board shall also be a member, officer, or employee of any public corporation, authority, or commission where the mayor of the city of New York has a majority of the appointments. Each borough president's appointee shall be a resident of the borough for which the borough president appointing him or her was elected and shall be the parent of a child attending a public school within the city school district of the city of New York. THE APPOINTEES FROM THE COMPTROLLER AND THE PUBLIC ADVOCATE SHALL BE RESIDENTS OF THE CITY. Each mayoral appointee shall be a resident of the city [and], two shall be parents of a child attending a public school within the city district; AND ONE SHALL BE A PARENT OF A CHILD ATTENDING A CHARTER SCHOOL CHARTERED PURSUANT TO ARTICLE FIFTY-SIX OF THIS CHAPTER WITHIN THE CITY DISTRICT. All parent members shall be eligible to continue to serve on the city board for two years following the conclusion of their child's attendance at a public school OR CHARTER SCHOOL within the city district. Any vacancy shall be filled by appointment by the appropriate appointing authority within ninety days of such vacancy. Notwithstanding any provision of local law, the members of the board shall not have staff, offices, or vehicles assigned to them or receive compensation for their services, but shall be reimbursed for the actual and necessary expenses incurred by them in the performance of their duties.

(b) The city board shall hold at least one regular public meeting per month. At least one regular public meeting shall be held in each borough of the city of New York per year; any additional meetings may be called at the request of the chairperson. The city board shall consider appropriate public accommodations when selecting a venue so as to maximize participation by parents and the community.

(c) (i) Notice of the time, place and agenda for all city board regular public meetings shall be publicly provided, including via the city board's official internet web site, and specifically circulated to all

community superintendents, community district education councils, community boards, and school based management teams, at least ten business days in advance of such meeting.

(ii) A city board regular public meeting agenda shall be comprised of a list and brief description of the subject matter being considered, identification of all items subject to a city board vote, and the name, office, address, email address and telephone number of a city district representative, knowledgeable on the agenda, from whom any information may be obtained and to whom written comments may be submitted concerning items on such agenda.

(d) The chairperson of the city board shall ensure that at every regular public meeting there is a sufficient period of time to allow for public comment on any topic on the agenda prior to any city board vote.

(e) Minutes of all city board regular public meetings shall be made publicly available, including via the city board's official internet website, in a timely manner but no later than the subsequent regular city board meeting.

2. (a) There shall be a community council for each community district created pursuant to this article.

[(b) The city board shall define, adjust, alter, maintain and adopt the boundaries of the community districts pursuant to this chapter no later than February first, nineteen hundred ninety-five. There shall be no less than thirty nor more than thirty-seven community districts.]

(c) The city board may readjust or alter the districts in such plan only once in every ten years, commencing with the year two thousand four. The city board in conjunction with the chancellor and the community council representatives, shall prepare and make public a plan to ensure the smooth transition of pupils and school personnel, creation of new boards, and allocation of school facilities and resources among the districts established pursuant to paragraph (b) of this subdivision. Prior to the adoption of the transition plan, the city board shall hold one or more public hearings in each borough. The city board shall make the transition plan available not less than three weeks before the first such public hearing. Upon receipt of comments, the city board, in conjunction with the chancellor and the community council representatives, shall prepare a revised transition plan, if necessary and make such plan available to the public for comment.

3. (a) [(B) The redistricting advisory study group established prior to the effective date of this paragraph for the purpose of study and making recommendations on community school district boundaries, is hereby continued and shall MAKE RECOMMENDATIONS ON ALIGNING COMMUNITY SCHOOL DISTRICT BOUNDARIES TO THE BOUNDARIES OF COMMUNITY DISTRICTS AS CREATED BY CHAPTER SIXTY-NINE OF THE NEW YORK CITY CHARTER AND perform the duties required herein.]

[(b) The study group shall prepare a report containing recommendations for dividing the city into no more than thirty-seven community districts.]

(c) In preparation of its recommendations for dividing the city into community districts, the study group shall ensure that the recommendations provide for the most effective delivery of educational services and shall be guided by the following criteria:

(1) [each community district shall: (i) be a suitable size for efficient policy-making and economic management; (ii) contain a reasonable number of pupils; (iii) be compact and contiguous, contained within county lines, and to the maximum extent possible, keep intact communities and neighborhoods; and (iv) bear a rational relationship to

1 geographic areas for which the city of New York plans and provides
2 services;

3 (2) to the extent possible, keep existing lines intact;

4 (3)] the common and special education needs of the communities and
5 school children involved;

6 [(4)] (2) effective utilization of existing and planned school facili-
7 ties;

8 [(5)] (3) minimum disruption of existing and planned elementary
9 school-junior high/middle school-high school feeder patterns;

10 [(6)] (4) transportation facilities; AND

11 [(7)] (5) additional administrative costs involved in the creation of
12 such new districts[; and

13 (8) ensure fair and effective representation of racial and language
14 groups pursuant to the Voting Rights Act of 1965, as amended;

15 (9) notwithstanding the provisions of this subparagraph and subpara-
16 graphs one through eight of this paragraph: (i) the residents of the
17 county of New York in school district ten as it existed prior to the
18 implementation of this paragraph shall continue to remain in school
19 district ten as such district is comprised; (ii) the boundaries of
20 community district thirty-one shall continue to remain as they are
21 currently comprised; and (iii) no county shall have fewer community
22 school districts than in existence on the effective date of this para-
23 graph].

24 (d) The study group shall hold one or more public hearings in each
25 borough before final adoption of its recommendations. The study group
26 shall make its recommendations available to the public for inspection
27 and comment not less than one month before the first such public hear-
28 ing. Following its consideration of the comments received on the recom-
29 mendations, the study group shall prepare a report containing its final
30 recommendations. The study group shall submit its report to the city
31 board and make such report available to the public for inspection no
32 later than November first, [nineteen hundred ninety-four] TWO THOUSAND
33 SIXTEEN.

34 (e) The city board of education shall hold public hearings in each
35 borough on the recommendations submitted by the study group and may
36 adopt, revise or reject in whole or in part such recommendations, or,
37 may request the study group to submit adjusted recommendations. The
38 final recommendations shall be adopted by the city board of education no
39 later than February first, [nineteen hundred ninety-five] TWO THOUSAND
40 SEVENTEEN to take effect July first, [nineteen hundred ninety-six,
41 provided that such revised boundaries adopted by the city board pursuant
42 to this chapter shall be used for purposes of community school board
43 elections to be held on the first Tuesday in May, nineteen hundred nine-
44 ty-six] TWO THOUSAND EIGHTEEN.

45 (f) [Provided, however, that the city board may make minor adjust-
46 ments, (i) to correct errors that may occur in the district lines
47 adopted by the city board, or (ii) upon showing a change in circum-
48 stances. Any such limited revisions to community school district lines
49 may occur between the effective date of this paragraph and the city
50 board readjustment scheduled in the year two thousand four.

51 (g)] No public hearings required pursuant to this subdivision shall be
52 held during the months of July and August. All public hearings shall be
53 held at a time and place designated to maximize community and parent
54 participation. Notice of all such public hearings shall be provided in a
55 timely manner to all print and electronic media and shall be widely
56 distributed to all interested parties, so as to maximize participation

1 by parents and the community. In addition such notice shall be posted in
2 each school building and district office.

3 (G) NOTWITHSTANDING ANY OTHER PROVISION OF THIS SUBDIVISION, ANY
4 STUDENT WHO IS ALREADY ATTENDING A PUBLIC SCHOOL UNDER THE COMMUNITY
5 DISTRICT BOUNDARIES AS THEY EXISTED PRIOR TO JULY FIRST, TWO THOUSAND
6 EIGHTEEN MAY ATTEND SUCH PUBLIC SCHOOL.

7 4. a. There shall be a city-wide council on special education created
8 pursuant to this section. The city-wide council on special education
9 shall consist of eleven voting members and one non-voting member, as
10 follows:

11 (1) nine voting members who shall be parents of students with individ-
12 ualized education programs, to be selected by parents of students with
13 individualized education programs pursuant to a representative process
14 developed by the chancellor. Such members shall serve a two year term;

15 (2) two voting members appointed by the public advocate of the city of
16 New York, who shall be individuals with extensive experience and know-
17 ledge in the areas of educating, training or employing individuals with
18 handicapping conditions and will make a significant contribution to
19 improving special education in the city district. Such members shall
20 serve a two year term; and

21 (3) one non-voting member who is a high school senior with an individ-
22 ualized education program, appointed by the administrator designated by
23 the chancellor to supervise special education programs. Such member
24 shall serve a one year term.

25 b. The city-wide council on special education shall have the power to:

26 (1) advise and comment on any educational or instructional policy
27 involving the provision of services for students with disabilities;

28 (2) advise and comment on the process of establishing committees
29 and/or subcommittees on special education in community school districts
30 pursuant to section forty-four hundred two of this chapter;

31 (3) issue an annual report on the effectiveness of the city district
32 in providing services to students with disabilities and making recommen-
33 dations, as appropriate, on how to improve the efficiency and delivery
34 of such services; and

35 (4) hold at least one meeting per month open to the public and during
36 which the public may discuss issues facing students with disabilities.

37 c. Vacancies shall be filled for an unexpired term by the city-wide
38 council on special education, pursuant to a process developed by the
39 chancellor that shall include consultation with parents of students with
40 individualized educational programs; provided however, that where a
41 vacancy occurs in a position appointed by the public advocate, the
42 public advocate shall appoint a member to serve the remainder of the
43 unexpired term.

44 5. (a) There shall be a city-wide council on English language learners
45 created pursuant to this section. The city-wide council on English
46 language learners shall consist of eleven voting members and one non-
47 voting member, as follows:

48 (i) nine voting members who shall be parents of students who are in a
49 bilingual or English as a second language program conducted pursuant to
50 section thirty-two hundred four of this chapter, some of whom may be
51 parents of students who have been in such a program within the preceding
52 two years, to be selected by parents of students who receive such
53 services pursuant to a representative process developed by the chancel-
54 lor. Such members shall serve a two year term;

55 (ii) two voting members appointed by the public advocate of the city
56 of New York, who shall be individuals with extensive experience and

knowledge in the education of English language learners and will make a significant contribution to improving bilingual and English as a second language programs in the city district. Such members shall serve a two year term; and

(iii) one non-voting member who is a high school senior who is or has been in a bilingual or English as a second language program, appointed by the administrator designated by the chancellor to supervise such programs. Such member shall serve a one year term.

(b) The city-wide council on English language learners shall have the power to:

(i) advise and comment on any educational or instructional policy involving bilingual or English as a second language programs;

(ii) issue an annual report on the effectiveness of the city district in providing services to English language learners and making recommendations, as appropriate, on how to improve the efficiency and delivery of such services; and

(iii) hold at least one meeting per month open to the public and during which the public may discuss issues facing English language learners.

(c) Vacancies shall be filled for an unexpired term by the city-wide council on English language learners, pursuant to a process developed by the chancellor that shall include consultation with parents of students who receive services for English language learners; provided however, that where a vacancy occurs in a position appointed by the public advocate, the public advocate shall appoint a member to serve the remainder of the unexpired term.

6. (a) There shall be a city-wide council on high schools created pursuant to this section. The city-wide council on high schools shall consist of thirteen voting members and one non-voting member, as follows:

(i) ten voting members who shall be parents of students attending public high schools. Two members representing each borough shall be selected by presidents and officers of the parents' associations or parent-teachers' associations in the relevant borough, pursuant to a process established by the chancellor. Such members shall serve a two year term;

(ii) one voting member who shall be a parent of a high school student with an individualized education program. Such member shall be appointed by the city-wide council on special education, and shall serve a two year term;

(iii) one voting member who shall be a parent of a student in a bilingual or English as a second language program conducted in a public high school. Such member shall be appointed by the city-wide council on English language learners, and shall serve a two year term;

(iv) one voting member appointed by the public advocate of the city of New York, who shall be a resident of the city and shall have extensive business, trade, or education experience and knowledge who will make a significant contribution to improving education in the city district. Such member shall serve for a term of two years; and

(v) one non-voting member who is a public high school senior, appointed by the chancellor pursuant to a process developed by the chancellor. Such member shall serve a one year term.

Officers of parents' associations or parent-teachers' associations who are candidates in the selection process established by the chancellor pursuant to this subdivision shall not be eligible to cast votes in such

1 selection process. The association shall elect a member to vote in the
2 place of each such officer for purposes of the selection process.

3 (b) The city-wide council on high schools shall have the power to:

4 (i) advise and comment on any educational or instructional policy
5 involving high schools;

6 (ii) issue an annual report on the effectiveness of the city district
7 in providing services to high school students and making recommenda-
8 tions, as appropriate, on how to improve the efficiency and delivery of
9 such services; and

10 (iii) hold at least one meeting per month open to the public and
11 during which the public may discuss issues facing high schools.

12 (c) Vacancies shall be filled for an unexpired term by the city-wide
13 council on high schools, pursuant to a process developed by the chancel-
14 lor that shall include consultation with parents of students attending
15 public high school; provided, however, that where a vacancy occurs in a
16 position appointed by the public advocate, the public advocate shall
17 appoint a member to serve the remainder of the unexpired term.

18 7. (a) Members of the city-wide councils established pursuant to this
19 section shall not be paid a salary or stipend, but shall be reimbursed
20 for all actual and necessary expenses directly related to the duties and
21 responsibilities of the city-wide council on which they serve.

22 (b) Each such city-wide council may appoint a secretary, pursuant to
23 the policies of the city board, who shall perform the following func-
24 tions:

25 (i) prepare meeting notices, agendas and minutes;

26 (ii) record and maintain accounts of proceedings and meetings; and

27 (iii) prepare briefing materials and other related informational mate-
28 rials for such meetings.

29 Each city-wide council shall be responsible for the appointment,
30 supervision, evaluation and discharge of the secretary.

31 (c) No person may serve at the same time on more than one city-wide
32 council established pursuant to this section, nor may any person serve
33 at the same time on such a city-wide council and any community district
34 education council.

35 (d) A member of a city-wide council established pursuant to this
36 section shall be ineligible to be employed by any such council, any
37 community district education council, or the city board.

38 (e) No person shall be eligible for membership on a city-wide council
39 established pursuant to this section if he or she holds any elective
40 public office or any elective or appointed party position except that of
41 delegate or alternate delegate to a national, state, judicial or other
42 party convention, or member of a county committee.

43 (f) A person who has been convicted of a felony, or has been removed
44 from a city-wide council established pursuant to this section or commu-
45 nity district education council for any of the following shall be perma-
46 nently ineligible for appointment to a city-wide council:

47 (i) an act of malfeasance directly related to his or her service on
48 such city-wide council or community district education council; or

49 (ii) conviction of a crime, if such crime is directly related to his
50 or her service upon such city-wide council or community district educa-
51 tion council.

52 (g) In addition to the conditions enumerated in the public officers
53 law creating a vacancy, a member of a city-wide council established
54 pursuant to this section who refuses or neglects to attend three meet-
55 ings of such city-wide council of which he or she is duly notified,
56 without rendering in writing a good and valid excuse therefor vacates

1 his or her office by refusal to serve. Each absence and any written
2 excuse rendered shall be included within the official written minutes of
3 such meeting. After the third unexcused absence such city-wide council
4 shall declare a vacancy to the chancellor.

5 S 3. Subparagraph 2 of paragraph (b) of subdivision 6 of section
6 2590-c of the education law, as amended by chapter 103 of the laws of
7 2014, is amended to read as follows:

8 (2) If such vacancy results in the council not having at least one
9 member who is a parent of a student who is an English language learner
10 or who has been an English language learner within the preceding two
11 years, or results in the council not having at least one member who is a
12 parent of a student with an individualized education program, the
13 [community council] BOROUGH PRESIDENT shall select a parent having such
14 qualifications to fill the vacancy.

15 S 4. Paragraph (c) of subdivision 6 of section 2590-c of the education
16 law, as amended by chapter 345 of the laws of 2009, is amended to read
17 as follows:

18 (c) If the vacancy is not filled by the community council within sixty
19 days after it is declared due to a tie vote for such appointment, the
20 [chancellor] BOROUGH PRESIDENT shall vote with the community council, to
21 break such tie vote. If the community council has failed to fill the
22 vacancy within sixty days after it is declared because of any other
23 reason, the chancellor shall order the community council to do so pursu-
24 ant to section twenty-five hundred ninety-1 of this article.

25 S 5. Paragraph (b) of subdivision 8 of section 2590-c of the education
26 law, as amended by chapter 345 of the laws of 2009, is amended to read
27 as follows:

28 (b) develop a process for nomination of candidates for community coun-
29 cil membership. Such process will outline in detail the procedure which
30 must be followed to present a name for consideration, may include quali-
31 fications and prohibitions in addition to those outlined in this section
32 and may allow for an interview process for nominees. FURTHERMORE, SUCH
33 PROCESS SHALL PROVIDE FOR THE NOMINATION OF CANDIDATES BY THE BOROUGH
34 PRESIDENT IN THE EVENT AN INSUFFICIENT NUMBER OF CANDIDATES ARE NOMI-
35 NATED.

36 S 6. Subdivision 8 of section 2590-e of the education law, as amended
37 by chapter 123 of the laws of 2003, is amended to read as follows:

38 8. Each year prepare a school district report card pursuant to regu-
39 lations of the commissioner, and shall make it publicly available by
40 transmitting it to local newspapers of general circulation, appending it
41 to copies of the proposed budget made publicly available as required by
42 law, making it available for distribution at the annual meeting, SUBMIT
43 IT TO THE COMMUNITY BOARD WHICH SHALL PRESENT SUCH REPORT CARD AT ITS
44 NEXT SCHEDULED MEETING, and otherwise disseminating it as required by
45 the commissioner. Such report card shall include measures of the academ-
46 ic performance of the school district, on a school by school basis, and
47 measures of the fiscal performance of the district, as prescribed by the
48 commissioner. Pursuant to regulations of the commissioner, the report
49 card shall also compare these measures to statewide averages for all
50 public schools, and statewide averages for public schools of comparable
51 wealth and need, developed by the commissioner. Such report card shall
52 include, at a minimum, any information on the school district regarding
53 pupil performance and expenditure per pupil required to be included in
54 the annual report by the requests to the governor and the legislature
55 pursuant to section two hundred fifteen-a of this chapter; and any other
56 information required by the commissioner. School districts (i) identi-

1 fied as having fifteen percent or more of their students in special
2 education, or (ii) which have fifty percent or more of their students
3 with disabilities in special education programs or services sixty
4 percent or more of the school day in a general education building, or
5 (iii) which have eight percent or more of their students with disabili-
6 ties in special education programs in public or private separate educa-
7 tional settings shall indicate on their school district report card
8 their respective percentages as defined in this paragraph and paragraphs
9 (i) and (ii) of this subdivision as compared to the statewide average.

10 S 7. Paragraph (v) of subdivision 1 of section 2590-f of the education
11 law, as added by chapter 345 of the laws of 2009, is amended to read as
12 follows:

13 (v) to hold at least two public forums within the district, during
14 each school year, for the purpose of reporting on the district's
15 performance, including progress made toward achieving the district
16 comprehensive educational plan goals, discussing plans for improvement,
17 and receiving parental and community comments and concerns; the communi-
18 ty superintendent shall ensure that notice for the public forums is
19 posted in a manner to maximize the participation of parents, students
20 and school personnel and is specifically circulated to members of the
21 school based management teams, community district education council and
22 the [relevant] community [boards] BOARD.

23 S 8. Section 34 of chapter 91 of the laws of 2002 amending the educa-
24 tion law and other laws relating to the reorganization of the New York
25 city school construction authority, board of education and community
26 boards, as amended by chapter 345 of the laws of 2009, is amended to
27 read as follows:

28 S 34. This act shall take effect July 1, 2002; provided, that sections
29 one through twenty, twenty-four, and twenty-six through thirty of this
30 act shall expire and be deemed repealed June 30, [2015] 2020; provided,
31 further, that notwithstanding any provision of article 5 of the general
32 construction law, on June 30, [2015] 2020 the provisions of subdivisions
33 3, 5, and 8, paragraph b of subdivision 13, subdivision 14, paragraphs
34 b, d, and e of subdivision 15, and subdivisions 17 and 21 of section
35 2554 of the education law as repealed by section three of this act,
36 subdivision 1 of section 2590-b of the education law as repealed by
37 section six of this act, paragraph (a) of subdivision 2 of section
38 2590-b of the education law as repealed by section seven of this act,
39 section 2590-c of the education law as repealed by section eight of this
40 act, paragraph c of subdivision 2 of section 2590-d of the education law
41 as repealed by section twenty-six of this act, subdivision 1 of section
42 2590-e of the education law as repealed by section twenty-seven of this
43 act, subdivision 28 of section 2590-h of the education law as repealed
44 by section twenty-eight of this act, subdivision 30 of section 2590-h of
45 the education law as repealed by section twenty-nine of this act, subdi-
46 vision 30-a of section 2590-h of the education law as repealed by
47 section thirty of this act shall be revived and be read as such
48 provisions existed in law on the date immediately preceding the effec-
49 tive date of this act; provided, however, that sections seven and eight
50 of this act shall take effect on November 30, 2003; provided further
51 that the amendments to subdivision 25 of section 2554 of the education
52 law made by section two of this act shall be subject to the expiration
53 and reversion of such subdivision pursuant to section 12 of chapter 147
54 of the laws of 2001, as amended, when upon such date the provisions of
55 section four of this act shall take effect.

1 S 9. Subdivision 12 of section 17 of chapter 345 of the laws of 2009,
2 amending the education law relating to the New York city board of educa-
3 tion, chancellor, community councils and community superintendents, is
4 amended to read as follows:

5 12. any provision in sections one, two, three, four, five, six, seven,
6 eight, nine, ten and eleven of this act not otherwise set to expire
7 pursuant to section 34 of chapter 91 of the laws of 2002, as amended, or
8 section 17 of chapter 123 of the laws of 2003, as amended, shall expire
9 and be deemed repealed [June 30, 2015] IN THE SAME MANNER AND UPON THE
10 SAME DATE AS THE EXPIRATIONS AND REPEALS PROVIDED FOR IN SUCH SECTION OF
11 CHAPTER 91 OF THE LAWS OF 2002.

12 S 10. This act shall take effect immediately, provided that:

13 (a) sections one, two, three, four, five, six and seven of this act
14 shall take effect on the one hundred twentieth day after this act shall
15 have become a law;

16 (b) the amendments to section 2590-b of the education law made by
17 section two of this act shall not affect the expiration or repeal of
18 certain provisions of such section and shall expire and be deemed
19 repealed therewith;

20 (c) the amendments to section 2590-c of the education law made by
21 sections three, four and five of this act shall not affect the repeal of
22 such section and shall expire and be deemed repealed therewith;

23 (d) the amendments to section 2590-e of the education law made by
24 section six of this act shall not affect the expiration and repeal of
25 such section and shall expire and be deemed repealed therewith; and

26 (e) the amendments to section 2590-f of the education law made by
27 section seven of this act shall not affect the expiration and reversion
28 of such provisions and shall expire and be deemed repealed therewith.